

AP Spanish Course Syllabus

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Class Textbook

- *AP Spanish: Preparing for the Language and Culture Examination*

Class website www.senoritaharris.com

Video assignments: www.mcqueen.yabla.com

Course Description

- AP Spanish (Language) is designed to refine the student's previous knowledge of the language, while enhancing grammar, writing, speaking, reading & listening skills through authentic materials & sources.
- This course is designed to be equivalent to that of a 3rd year university Spanish course. It is taught entirely in Spanish with English used only for clarification purposes.

Student Responsibilities



★ Speak in SPANISH! ★ Participate – Cooperate – Respect Others ★ Complete classwork & homework

Course Goals

1. To prepare students for success on the AP exam in May.
2. Improve proficiency/ accuracy in reading, writing, listening, speaking, grammar, vocabulary & conjugations.
3. Put forth your best effort in becoming bilingual.
4. During the course of the year, you will be able to do the following:
 - Upon reading a written text (ex. news articles and short stories) or listening to an oral text (ex. conversations and radio interviews) in Spanish, you will be able to identify the main and supporting points, summarize the information and react appropriately (ex. express an opinion, compare and contrast).
5. In both writing and orally, you will be able to communicate/receive information in an informal fashion (ex. in e-mails and phone conversations) with good control of grammar and syntax and with the necessary vocabulary.
6. In both writing/orally, you will be able to express a cohesive/coherent analytical or argumentative formal argument in reaction to a text or on some issue (ex. personal, cultural) with good control of grammar and syntax and with the necessary vocabulary, using information from sources provided.

Instructional Methods/Assessment

- Audio, visual, & kinesthetic activities. Examples: white board practice, small group discussions/dialogues, songs, TPR, songs, YouTube clips, current events articles, games, journal writing, listening activities, movies, role-playing, critical-thinking activities, etc.
- Quick checks for understanding, whiteboard practice, vocabulary w/pictures, performance of mini-dialogues, internet activities, reading analysis through questions, grammar homework, class work, tests & quizzes.

Plagiarism and Cheating

- **CHEATING IS NOT TOLERATED.**
- Copying homework = both students receive an F, parent contact
- Cheating on a test or quiz = F on the assignment, parent contact.
- **Using Google Translate or the Internet for translating sentences = CHEATING.**
- Looking up single words is fine.



Attendance

- If you know you are going to be absent = let me know IN ADVANCE so I can prepare materials you may need
- If you were absent = ask a classmate, email me

Tardies

- You are expected to be in class and in your seat when the bell rings. You must SWIPE if you are late.

The World Language Department is moving towards standards-based grading practices. We have identified 3 essential standards from the Nevada Academic Content Standards for World Languages and will assess proficiency based on these standards ONLY.

Essential Standards/ Student Learning Outcomes

- Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.
- Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
- Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

Grading Policy

Their grades are standard based and based on the mastery of each standard. Their grade is based heavily on the mastery of their standard, which will be typically a unit test, presentations etc. due to their grade being heavily on mastery students are able to do retakes and the higher grade will replace the lower grade.

In this class all grading will be done on a **weighted** scale. Specific to the essential standards listed above.

- **Interpretive 30%**
- **Interpersonal 30%**
- **Presentational 15%**
- **Practice 10%**
- **Final Exam 15%**

World Language Proficiency Scale

Does not meet/Below Expectations = 60-69% D

Approaches Expectations (minimal comprehension) = 70-79% C

Meets Expectations (strong comprehension) = 80-89% B

Exceeds Expectations = 90-100% A

Grading Scale

| | | | | |
|------------------|-----------------|-----------------|-----------------|----------------------|
| 100-90% A | 89-80% B | 79-70% C | 69-60% D | 59% - below F |
|------------------|-----------------|-----------------|-----------------|----------------------|

Infinite Campus

The IC gradebook will show 5 categories: **(Interpretive, Interpersonal, Presentational, Practice and Final)**. Under the practice category is where you will see your scores on basic assignments and daily practice tasks. These assignments will help you master the skills needed to become proficient in the essential standard categories.

As part of taking this Advanced Placement (AP) class, students will be required to set up an online account with the College Board (the company that oversees the AP Program), if they don't already have one. With a College Board account, students can access AP curriculum supports, SAT and AP scores, and send them to colleges. Additionally, an account lets students manage personal college lists, save scholarship searches, compare costs at colleges of interest, and more. When setting up the account, students will need to use a personal email address in order to have access to the account long term, since their WCSD email address will no longer be active after the student graduates. They will also need to supply the College Board with identifying information such as full name, email address, high school name, year of graduation, and home address. You can access the College Board Terms and Conditions here: <https://about.collegeboard.org/site-terms> and their Privacy Policy here: <https://about.collegeboard.org/privacy-policy>. By signing below, I acknowledge the foregoing account requirements and consent to my student registering for an online account with the College Board using the foregoing required information.

