

Spanish 3-4 Course Syllabus

Spanish 3-4/ Room 111

Instructor: Señorita Harris; 775-746-5880, ext. 32111

Contact Information: kharris@washoeschools.net;



Class website: www.senoritaharris.com

Here you will find:

- links to the textbook
- class calendars
- important handouts

Books:

¡Avancemos! Copyright 2007



Course Description

- Spanish 3-4 is designed to refine the student's previous knowledge of the language, while enhancing grammar, writing, speaking, reading and listening skills.
- Class is taught primarily in Spanish with English used for grammar lessons and clarification purposes.

Student Responsibilities

- Speak in SPANISH!
- Participate
- Homework will be given 2-3 nights per week on average.

Course Goals

A focus of Spanish 3-4 will be to achieve success within the five standards for World Language Learning:

1. **Communication** will be achieved through dialogues, using expressions, and exchanging opinions.
2. The **Culture** (especially FOOD!) of Spanish-speaking countries throughout the world will be explored.
3. **Connections** will be made with other classes (history, geography, art, etc.)
4. **Comparisons** will be understood between your own language/culture and with that of the Spanish language/culture.
5. A **Community** will be formed within the classroom and beyond the school setting.

Instructional Methods/Assessment

- Audio, visual, or kinesthetic activities.
- White board practice, small group discussions/dialogues, songs, TPR, current events articles, games, journal writing, listening activities, movies, role-playing, critical-thinking activities, etc.
- Thumbs up/down, whiteboard practice, Simon says with hand symbols for vocabulary acquisition, mini-dialogues, Internet activities, reading analysis through questions, homework, class work, tests & quizzes.

Plagiarism and Cheating

- **CHEATING IS NOT TOLERATED.**
- Copying homework = both students receive an F, parent contact
- Cheating on a test or quiz = F on the assignment, parent contact.
- Using Google Translate or the Internet for translating sentences is considered cheating. Looking up single words is fine.



Attendance

- If you know you are going to be absent = let me know so I can prepare handouts/materials you may need.
- If you were absent = Check the binder labeled ¿AUSENTE? for your class.

Tardies

- You are expected to be in class and in your seat when the bell rings.

Homework

- Homework will be given 2-3 times per week on average.
- As a general rule, late work is not accepted, but see me for special circumstances.
- All homework is listed on the weekly calendar, which also on the class website.

Timeline for make-up homework:

- If you are absent = you have the number of days you were absent to complete make up work.

Timeline for making up a quiz/test:

- Arrange to make these up before/after school or during lunch ASAP.

Grades

Homework/Classwork	= 30%
Tests/Quizzes	= 25%
Sponges/Projects/MISC	= 25%
Final Exam	= 20%

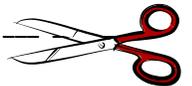
A	90-100
B	80-89
C	70-79
D	60-69
F	50-59

Supplies:

- 3 ring binder (1 ½ - 2 inch)
- **Dividers:** ESPONJAS, CLASSWORK/HW, NOTES, QUIZZES/TESTS
- Binder Paper
- 2 ink pens OR highlighters (2 different colors)
- 2-3 **EXPOS** (dry erase markers)



I have read & understand the class information and expectations.



Student Signature

Parent Signature

Date

Date