Spanish 5-6 Course Syllabus
Room 111
Instructor: Señorita Harris; 775-746-5880, ext. 32111
Contact Information: kharris@washoeschools.net

Class website: www.señoritaharris.com
Here you will find:
- links to the textbook, important website links, handouts, rubrics, general class information

Books: ¡Qué chévere! Video Assignments: www.mcqueen.yabla.com

Course Description
• Spanish 5-6 is designed to refine the student’s previous knowledge of the language, while enhancing grammar, writing, speaking, reading and listening skills.
• Class is taught primarily in Spanish with English used for grammar lessons and clarification purposes.

Student Responsibilities
★★ Speak in SPANISH! ★★★ Participate – Cooperate – Respect Others ★★ Complete classwork & homework

Course Goals
A focus of Spanish 5-6 will be to achieve success within the five standards for World Language Learning:

1. Communication will be achieved through dialogues, using expressions, and exchanging opinions.
2. The Culture (especially FOOD!) of Spanish-speaking countries throughout the world will be explored.
3. Connections will be made with other classes (history, geography, art, etc.)
4. Comparisons will be understood between your own language/culture and with that of the Spanish language/culture.
5. A Community will be formed within the classroom and beyond the school setting.

Instructional Methods/Assessment
• Audio, visual, or kinesthetic activities.
• White board practice, small group discussions/dialogues, songs, TPR, current events articles, games, journal writing, listening activities, movies, role-playing, skits, critical-thinking activities, etc.
• Thumbs up/down, whiteboard practice, Simon says with hand symbols for vocabulary acquisition, mini-dialogues, internet activities, and reading analysis through questions, homework, class work, tests & quizzes.

Plagiarism and Cheating
• CHEATING IS NOT TOLERATED.
• Copying homework = both students receive an F, parent contact
• Cheating on a test or quiz = F on the assignment, parent contact.
• Using Google Translate or the Internet for translating sentences = CHEATING.
• Looking up single words is fine.

Attendance
• If you know you are going to be absent = let me know IN ADVANCE so I can prepare materials you may need.
• If you were absent = Get the work from the binder labeled ¿AUSENTE? for your class.
Tardies
• You are expected to be in class when the bell rings.
• If you are late to class and do not have an “excused” pass you must “Swipe.”

Homework
• It will be given periodically, written on the board, and will serve one of the following purposes:
  1. To complete something not completed in class.
  2. As preparation for the lesson the next day, which may be reading, writing, or both.
  3. As summative work reflecting on or assessing activities in class.

• **Grading of HW:** Depending on the assignment, homework is graded either based upon completion, accuracy, effort, or all of the above.
• **Feedback on homework** is also dependent on the assignment. Most assignments will be reviewed together as a class. Others will have a score, and answers will be discussed in class. Other assignments will have written feedback and/or corrections.

Make-up Work
• **STEP 1:** See the class CALENDAR on the BOARD for any homework missed.
• **STEP 2:** GO DIRECTLY to the ¿AUSENTE? binder for any handouts missed.
• **STEP 3:** ASK ANOTHER STUDENT what we did in class, for notes, etc.
• **STEP 4:** Please complete steps 1-3 first, then ask me for clarification or additional questions.

★ TURN IN ANY ABSENT/LATE WORK in the DRAWER for your class – PLEASE LABEL as LATE or ABSENT

ABSSENT Timeline for make-up homework:
• If you are absent = you have the number of days you were absent to complete make up work plus one day.

Timeline for making up a quiz/test:
• Arrange to make these up before/after school or during lunch ASAP.

Grades
Homework/Classwork = 35%
Tests/Quizzes = 30%
Immersion = 15%
Final Exam = 20%

Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
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<tr>
<td>D</td>
<td>60-69</td>
</tr>
<tr>
<td>F</td>
<td>50-59</td>
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</tbody>
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DO YOU KNOW THE... TECHNOLOGY POLICY

STUDENTS MUST HAVE THEIR CELL PHONES AND PERSONAL ELECTRONICS TURNED OFF AND OUT OF SIGHT DURING ALL CLASS TIME

THIS INCLUDES HALLWAYS AND BATHROOMS DURING CLASS TIME

PLEASE REFER TO THE HANDBOOK FOR CONSEQUENCES
CLASS CONTRACT FOR SUCCESS
Spanish – Señorita Harris

1. **SYLLABUS:** I have read & understand the expectations as outlined in the syllabus.

Student Signature: ________________________________________________

Parent Signature: ________________________________________________

2. **CELL PHONES:** Cell phones have become a huge distraction in education. Students are frequently off task and on their phones. They have a negative effect on the classroom environment. It is difficult for a teacher to compete with the latest funny YouTube video, music, or texts from a friend. Students also take pictures of completed homework, assignments, and tests, which they then share, so cheating and plagiarism has increased. As a result, McQueen requires that all students place their phone and ear buds in their backpacks prior to entering class. **Cell phones must be in the OFF position.** There will be times during class that phones will be used for educational purposes, but it will be at my discretion. By signing below, you agree to the cell phone terms/policy.

Student Signature: ________________________________________________

Parent Signature: ________________________________________________

3. **MOVIES/VIDEOS:** In accordance with Washoe County School District Administrative Regulation 6161, I am requesting permission for your son/daughter to view video/movie(s) as part of his/her studies in Spanish this year.

The videos may contain a small degree of violence, profanity, or sexual situations that do not exceed the PG/PG-13 standards and are aligned to the standards for Spanish class. By signing below, you are giving permission.

Parent Signature: ________________________________________________

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Thank you very much for helping me to run a smooth and successful class! I appreciate your support! If you have any questions regarding any of the polices, please don’t hesitate to contact me. It’s easiest to reach me via email: kharris@washoeschools.net.

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**Supplies:**
- 3 ring binder (1 ½ - 2 inch)
- Spiral Notebook – 150 page minimum
- 2 ink pens OR highlighters (2 different colors)
- 2-3 dry EXPOS (dry erase markers)